

Owensboro

Community & Technical College

HIS 108: History of the United States Through 1865
Fall 2010

Instructor: Dr. John Smith

Office: Technical Building, Room 310

Telephone: 270-686-4544

Office hours:

MWF 9:00 am – 11:00am; TR 8:00 am -1:00 pm

Email: john.smith@kctcs.edu

Catalog Description

HIS 108 examines key political, economic, and social topics that have significantly influence the American experience from the pre-colonial period through the Civil War era. 3 credit hours. No prerequisites.

Required Textbook/ISBN

Goldfield, et al., The American Journey, Vol. 1, Brief Fifth Edition. ISBN: 9780205739240

General Education Competencies

- **Communicate effectively** (read and listen with comprehension; speak and write clearly using standard English; interact cooperatively with others using both verbal and non-verbal means)
- **Think critically** (make connections in learning across the disciplines and draw logical conclusions; demonstrate problem solving through interpreting, analyzing, summarizing, and/or integrating a variety of materials)
- **Learn independently** (use appropriate search strategies and resources to find, evaluate, and use information; make choices based upon awareness of ethics and differing perspectives/ideas; apply learning in academic, personal, and public situations; think creatively to develop new ideas, processes, or products)
- **Examine relationships in diverse and complex environments** (recognize the relationship of the individual to human heritage and culture; develop an awareness of self as an individual member of a multi-cultural global community)

Course Competencies

It is expected that upon completion of this course, students will have achieved the following objectives:

- Identify the major events, persons, and ideas of American history to 1865.
- Discuss historical controversies using critical and analytical skills.
- Analyze significant issues in American history to 1865.
- Describe the social, economic, cultural, and political developments of American history to 1865.
- Discuss historical literature significant to particular eras and develop an awareness of historical sources.

Course Outline**Material for Examination**

Patterns of Discovery

Spectrum of English Settlement

Reading Assignments: Goldfield, Chapters 1, 2

Material for Second Examination

Forging an Identity—18th Century America

Revolutionary Era

Reading Assignments: Goldfield, Chapters 4, 5, 6

Material for Third Examination

Republican Government, 1788-1800

The Age of Jefferson

Reading Assignments: Goldfield, Chapters 8, 9

Material for Fourth Examination

Expansion and Slavery

Sectional Conflict

Lincoln and the Civil War

Reading Assignments: Goldfield, Chapters 13, 14, 15

Grading Criteria

Final grades will be determined by four in-class examinations worth a total of 72% (18% each) and four take-home assignments worth 28% (7% each). Grades will be assigned according to the following scale:

A	90-100
B	80-89
C	70-79
D	60-69
E	0-59

In-class and take-home examinations will be given at various times during the semester. Exam dates will be announced in advance. Exams will consist of essay, identification, and objective questions.

Attendance Statement

Students are responsible for all material covered in the readings, films, and lectures. Consistent attendance, therefore, is essential for student success. Students are expected to attend class, on time, consistently.

Late Assignments/Make-up Exam Policy

Students are expected to be present for all examinations. If you must miss a scheduled test, notify the instructor ahead of time if at all possible. Make-up examinations must be taken within one week of the originally scheduled test. The format of make-up examinations may be different from the original examination.

Assignments are expected to be turned in on time. Late assignments will be penalized ten points for each day they are late (including weekends). No assignment will be accepted more than one week after the due date.

Withdrawal Policy

From the end of the drop/add period through midterm, a student may withdraw from the course and receive a "W." From the first day after midterm until the last day of course work, a student may, at the instructor's discretion, withdraw from the course and the instructor will assign a grade of "W." The student must initiate the official withdrawal.

NOTE: If you wish to withdraw, please make sure you complete all the appropriate paperwork. Contact the START Center to withdraw officially.

Disability Accommodations

Students with disabilities who require accommodations (academic adjustment and/or auxiliary aids or services) for this course must contact the Disability Services Office in the Counseling Center, Campus Center Building, Room 102B. The DSO telephone number is 270.686.4528. Dial 711 for TDD protocol. Please DO NOT request accommodations directly from the instructor without a letter of accommodation from the Disability Services Office.

Students in global on-line classes are to contact their Home College for disability accommodations and inform their instructors. The Home College DSO contact information is located at this KCTCS website: http://www.kctcs.edu/students/distance_learning/disability_services.aspx. Once the student has contacted the Disability Services Officer at the Home College, the Home College DSO will communicate with the student's instructors and/or the Disability Services Officers at the Delivering College in order to coordinate and/or provide reasonable and appropriate accommodations to the student.

In compliance with federal law, including the provisions of Title IX of the Education Amendments of 1972, Sections 503 and 504 of the Rehabilitation Act of 1973, and the Americans With Disabilities Act of 1990, Owensboro Community & Technical College does not discriminate on the basis of race, sex, religion, color, national or ethnic origin, age, disability, or military service in its programs or activities: its admissions policies; scholarship and loan programs; athletic and other College-administered programs; or employment. In addition, the College does not discriminate on the basis of sexual orientation consistent with KCTCS nondiscrimination policy. Inquiries or comments regarding these issues should be directed to the Disability Services Officer/504/ADA Compliance, Owensboro Community and Technical College, 4800 New Hartford Road, Owensboro, KY 42303. Telephone (270) 686--4528, FAX (270) 686-4648.

The Quality Enhancement Plan (QEP)

OCTC has embarked on a five-year Quality Enhancement Plan (QEP) to improve student learning through the setting of clear expectations for all OCTC students--expectations founded on our general education competencies and focused on 1) the expression of ideas, 2) the ethical and personal responsibility to be exhibited by every member of the OCTC community of learners, and 3) the life-long need for social/civic interaction and learning. For more information visit: <http://legacy.owensboro.kctcs.edu/ir/qep/>

KCTCS Student Code of Conduct

OCTC and KCTCS strive to maintain an atmosphere of academic freedom and personal respect that creates an environment in which all can be successful. As part of this commitment, KCTCS has developed a Code of Student Conduct that serves as a guide for the student's responsibilities and rights within our academic community. For more information, visit: http://www.kctcs.edu/students/admissions/academic_policies/code_of_student_conduct.aspx